## **GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI (T)**

## ACADEMIC YEAR-2021-22

"Let us remember: One book, one pen, one child and one teacher can change the world." - Malala Yousatzai

# 10<sup>th</sup> STANDARD 5 E'S THIRD LANGUAGE ENGLISH LESSON PLAN

**BY:**-

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**GOVERNMENT URDU HIGH SCHOOL KUNDUR** 

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MANJUNATHA ANGADI

#### **PROSE- 1:- CHANAKYA AND RAKSHASA**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the story of Chanakya and Rakshasa.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (Pre-Reading)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new word's puzzle and suffix.	Reads silently, observes the new word's, uses in own sentences.	Charts & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the story Chanakya and Rakshasa.	Learners share their opinion on the lesson. And learn the what plan Chanakya hit upon to find out Rakshasa.	India map and globe	Implementation	
ELABORATE/ EXPAND	Check comprehension Learn the kinds of noun'	Writes flash cards on the activities of kinds of noun	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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#### **POEM-1:- FAITHFUL FRIENDS**

**Objectives:** 1. To enable the learners to read and comprehend the poem

2. To enable them to know the faithful and faithless friends.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities. Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains The characteristics of a faithful friend.	Loud reading by the Learners Comprehend the moral of the poem	Picture of School	Encourages	
ELABORATE/ EXPAND	Check the comprehension Find out rhyming words	Learners give the answers in groups. Learn the rhyming words.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **SUPPLEMENTARY READING-1: THE FUTURE IS YOURS**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to understand the discipline in life.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILA/IRA)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words (glossary).	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the intelligence of Mr.C. Rajaji and Abraham Lincoln words	Learners share their opinion on the lesson.	Photo of the Rajaji and Abraham Lincoln	Encourages	
ELABORATE/ EXPAND	Check comprehension Teacher told similar story about the discipline	Comprehend the story	Picture of great men	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **PROSE- 2:- AT THE ZOO**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know an attractive animals and birds.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (Pre-Reading)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing Homophones.	Reads silently, observes the Homophones, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the maintains of the zoo and adopting birds and animals.	Learners share their opinion on the zoo. And liberation of caged birds and animals.	Animals and Birds chart.	Encourages	
ELABORATE/ EXPAND	Check comprehension To learn the passive forms	Writes flash cards on the activities on passive form	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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#### **POEM-2:- THE TIGER AND THE DEER**

**Objectives:** 1. To enable the learners to read and comprehend the poem

2. To enable them to know the good and evil nature of animals.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains The story of tiger and the deer	Loud reading by the Learners Comprehend the moral of the poem	Picture of tiger and deer	Encourages	
ELABORATE/ EXPAND	Check the comprehension Rhyming words	Learners give the answers in groups. Learn to match the rhyming words.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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#### **PROSE- 3:- KASHMIR THE GOLDEN OF INDIA**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the beautiful nature of Kashmir.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (Pre-Reading)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words and Homophones.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the varieties of flowers and fruits of Kashmir, and floating garden of Dal lake .	Learners share their opinion on the lesson. And understand the beauty of Kashmir.	India map	Encourages	
ELABORATE/ EXPAND	Check comprehension Completes flash cards on the Activities of Degrees of comparison.	Writes flash cards on the activities of the Degrees of comparison.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **POEM-3:- AUTUMN SONG**

**Objectives:** 1. To enable the learners to read and comprehend the poem

2. To enable them to know the beautiful nature.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing the Tongue-twister.	Reads silently, observes the Tongue-twister.	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains The Indian seasons	Loud reading by the Learners and remembering the spring season	Picture of Garden	Encourages	
ELABORATE/ EXPAND	Check the comprehension Comparing the Indian and Europe seasons	Learners give the answers in groups. Learn and comparing.	World map	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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#### SUPPLEMENTARY READING- 2 : HEROES FOR TODAY 2A - THE BICYCLE THIEF,

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the moral of the stories .

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words (glossary).	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explain the contribution of the great Hero's.	Learners share their opinion on the lessons.	Charts of the great Hero's	Encourages	
ELABORATE/ EXPAND	Check comprehension Teacher told the more stories about great Hero's	Comprehend the stories	Picture of king Asoka and Mother Teresa	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **PROSE- 4:- THE TWO GREAT MUSICIANS**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the two great music legends.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (Pre-Reading)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing musical words.	Reads silently, and observe the musical words	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the achievement of M.S Subbulakshmi and LathaMangeshkar.	Learners inspired the achievements of great singers	Chart of the cart	inspiration	
ELABORATE/ EXPAND	Check comprehension To learn the prepositions	Writes flash cards on the activities of puzzle using prepositions.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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**GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI TO DAVANAGERE DIST POEM-4:-** THE NOBLE NATURE **Objectives:** 1. To enable the learners to read and comprehend the poem 2. To enable them to know about the Noble Nature MATERIALS/ 5 E's **CLASSROOM PROCESS PUPIL** RESOURCES LEARNING **CCE TOOLS &** DATE REQUIRED (FACILITATING **ACTIVITY'S TECHNIQUES OBJECTIVES ACTIVITIES** (TLM) **Pre-Reading Activity** Actively participates in Elicitation Text Book ENGAGE Teacher elicits answers from the the activity. learners. Reading the poem aloud by Reads silently, Reads & the teacher. **EXPLORE** observes Text Book & Observes Introducing rhyming words. the rhyming words. Dictionary Loud reading by the Picture of Learners and Teacher reads the poem, and **EXPLAIN** Benjamin Encourages explains the quality of life. understand the moral Johnson of the poem. Check the comprehension Learners give the ELABORATE/ Flowchart Identify the figures of speech answers in groups. Appreciates **EXPAND** Flashcards memorization Learn to Identify the figures of speech Asks questions to test the Learners answer the Checklist Evaluates & **EVALUATE** knowledge. asked questions. Rating scale Checks Gives homework

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#### **PROSE- 5:- LIFE IN BANJARUMALE**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the life style of Banjarumale people.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Teacher told about the Vanamahotsava. Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher And highlighting the punctuation marks .	Reads silently, observes the punctuation marks, uses in own handwriting.	Text Book & Four line copy writing book	Observes & uses	
EXPLAIN	Teacher explains about the life in Banjarumale , S K W Micro hydel project and D.C Katte.	Learners share their opinion on the lesson. And understanding the achievement of people in Banjarumale	Picture of Banjarumale	Adapting	
ELABORATE/ EXPAND	Check comprehension Completes flash cards on the Activities of combining sentences	Writes flash cards on the activities of combining sentences.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **POEM-5:- PLANT TREE**

**Objectives:** 1. To enable the learners to read and comprehend the poem

2. To enable them to know about the five kinds of joy.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing the rhyming words.	Reads silently, observes the rhyming words	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains About the five kinds of joy when we plant a tree.	Loud reading by the Learners & Comprehend the moral of the poem	Picture of varieties of trees	remembering	
ELABORATE/ EXPAND	Check the comprehension life seems to be joy when we plant a tree.	Learners give the answers in groups.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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	SUPPLEMENTARY F	READING- 2 : HER	OES FOR TO	DDAY	
	<b>Objectives:</b> 1. To enable t		-	esson.	
5 E's LEARNING OBJECTIVES	2. To enable the classroom process (FACILITATING ACTIVITIES	hem to know the moral of PUPIL ACTIVITY'S	the stories . MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words (glossary).	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explain the contribution of the great Hero's.	Learners share their opinion on the lessons.	Charts of the great Hero's	Encourages	
ELABORATE/ EXPAND	Check comprehension Teacher told the more stories about great Hero's	Comprehend the stories	Picture of king Asoka and Mother Teresa	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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	<b>Objectives:</b> 1. To enable the 2. To enable the formula of the second se	hem to know the moral st	-	
5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES
ENGAGE	Preparatory activities (Pre-Reading)Teacher responses from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting
EXPLORE	Reading aloud by the teacher Introducing prefixes.	Reads silently, observes the prefixes, uses in own sentences.	Text Book & Dictionary	Observes & uses
EXPLAIN	Teacher briefly explains about the story of Three brothers	Learners share their opinion on the lesson	Picture of palace	Encourages
ELABORATE/ EXPAND	Check comprehension To learn about the correct form of the words.	using cards on the activities of correct form of the words.	Flowchart Flashcards	Appreciates
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks

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#### **POEM-6:- PRAYER FOR DUMB CREATURES**

**Objectives:** 1. To enable the learners to read and comprehend the poem

2. To enable them to know the poet prayer to God.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains The poet requests to God.	Loud reading by the Learners & Comprehend the moral of the poem.	Picture of God	Encourages	
ELABORATE/ EXPAND	Check the comprehension Rhyming words	Learners give the answers in groups. Learn to match the rhyming words.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **PROSE- 7:- SOHRAB AND RUSTUM**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the story of Persia king.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (Pre-Reading)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the story of Sohrab and Rustum.	Learners share their opinion on the lesson. And learn the fate of son	Chart of the battle	Encourages	
ELABORATE/ EXPAND	Check comprehension Use of "Wh' words	Writes flash cards on the activities of 'Wh' words.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **POEM-7:- A NURSE'S SONG**

**Objectives:** 1. To enable the learners to read and comprehend the poem

2. To enable them to know about the small children enjoyment.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains How the small children enjoy a lot in the midst of nature.	Loud reading by the Learners. And understand the joy of the children	Charts of the Different sports	Encourages	
ELABORATE/ EXPAND	Check the comprehension list out the rhyming words	Learners give the answers in groups. Learn the rhyming words	Flash cards.	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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#### **SUPPLEMENTARY READING- 2 : HEROES FOR TODAY**

**C – THE PEON NOVELIST** 

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the moral of the stories .

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words (glossary).	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explain the contribution of the great Hero's.	Learners share their opinion on the lessons.	Charts of the great Hero's	Encourages	
ELABORATE/ EXPAND	Check comprehension Teacher told the more stories about great Hero's	Comprehend the stories	Picture of king Asoka and Mother Teresa	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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#### **PROSE- 8:- A SCENE FROM SHAKUNTALA**

**Objectives:** 1. To enable the learners to read and comprehend the lesson.

2. To enable them to know the Drama of Dushyanta and shakunatala.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (Pre-Reading)Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing phrasal verbs	Reads silently, observes the phrasal verbs, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the part of the Dushyanta drama and its characters.	Learners share their opinion on the lesson	Picture of Dushyanta and shskunatala	Encourages	
ELABORATE/ EXPAND	Check comprehension To learn about the reported form.	Writes flash cards on the activities of reported form	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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## **POEM-8:- IT NEVER COMES AGAIN**

Objectives: 1. To enable the learners to read and comprehend the poem.

2. To enable them to know about the different phases of life.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES	PUPIL ACTIVITY'S	MATERIALS/ RESOURCES REQUIRED ( TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Pre-Reading Activity Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Reads & Observes	
EXPLAIN	Teacher reads the poem, and explains How should we make u	Loud reading by the Learners. Comprehend the moral of the poem	Picture of Mother and the pupil	Encourages	
ELABORATE/ EXPAND	Check the comprehension Rhyming words	Learners give the answers in groups. Learn to match the rhyming words.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework	Learners answer the asked questions.	Checklist Rating scale	Evaluates & Checks	

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