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# 6<sup>TH</sup> STD NOTES OF LESSON

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**LESSON PLAN**

**TOPIC: IN A VEGETABLE SHOP**

SCHOOL: GOVT. U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 6<sup>th</sup>

DATE:

**OBJECTIVES**

- Pupils greet each other.
- Pupils learn simple conversations.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
Engage	Greet each other	1) Greet the pupil with good morning students repeat the same. 2) Ask students to practice the conversation in pairs	Oral	-	
Explore	Dialogue practice	Teacher will teach them to use other functions like introducing, making enquiries, asking for direction, describing, agreeing denying .... etc.	Oral	Text book And Black board	
Explain	Reading activity	<u>Model reading:</u> Teacher will read the lesson aloud with proper stress, pronunciation pause and also with action. Silent reading by the learners. Teacher encourages the students to read the lesson with silently and find the main question's answer. * What is the main motive of the lesson?	To assess reading comprehension skill	Text book vegetable chart, dictionary	
Expand	Speaking activity	<u>VEGETABLE GAME:</u> Ask a student to say the name a vegetable of any. Second one says the color of that vegetable. Another say something about that vegetable. Ex: <u>Girl A:-</u> Spinach <u>Girl B:-</u> The spinach's color is green. <u>Girl C:-</u> The spinach give us iron content. Likewise more sentences are come out. * Continue this activity with some other vegetables.	Oral observation schedule	-	
Evaluation	Comprehension check	*Teacher will ask some questions to check their understanding. * Complete all the activities given in the text book. * ask them to write down these into their note book.	Tech: written Tools: written questions	Text book and students note book	

## LESSON PLAN

### TOPIC: WATER

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

**OBJECTIVES:**

- Pupils express ideas related to familiar things.
- Pupils read sentences by connecting appropriate words.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre-reading activity (Onion game)</i>	<i>*Make a list of "Gifts of Nature" collect their slips and make a ball out of them. Make pairs and ask each pair to remove a slip from the ball. Let them write /speak 3 to 4 sentences about their importance in our life.</i>	<i>Written &amp; Oral</i>	<i>Chits</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Make a small discussion on importance of 'Water' in our life.</i>	<i>Tech: Oral Tool: Group discussion</i>	-	
<i>Explain</i>	<i>Reading activity</i>	<i>*First teacher will sing the poem with action and students will listen to the teacher. Let us practice in small groups.</i>	<i>Listening attentively and respond to the questions</i>	<i>Text book, color chalk</i>	
<i>Expand</i>	<i>Activity on making sentences</i>	<p><i>Cut a piece of card board/paper of convenient size into any desired shape. Stick/write the desired word on these cards.</i></p> <p><i>Ex:</i></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px;">The</div> <div style="border: 1px solid black; padding: 2px 10px;">water</div> <div style="border: 1px solid black; padding: 2px 10px;">has</div> <div style="border: 1px solid black; padding: 2px 10px;">no</div> <div style="border: 1px solid black; padding: 2px 10px;">color</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px 10px;">The</div> <div style="border: 1px solid black; padding: 2px 10px;">water</div> <div style="border: 1px solid black; padding: 2px 10px;">has</div> <div style="border: 1px solid black; padding: 2px 10px;">no</div> <div style="border: 1px solid black; padding: 2px 10px;">taste</div> </div> <p><i>Prepare cards for many sentences. Distribute the different word cards among students. Now utter a sentence asks children who have the different word of the sentence to come the front _____ask to the children to read the sentences aloud.</i></p>	<i>Tech: Written Tool: Words meaning</i>	<i>Cards &amp; Color chalk</i>	
<i>Evaluation</i>	<i>Project work</i>	<i>Write 4-5 sentences about *Conserve water; conserve life/draw a picture. *Importance of water.</i>	<i>To express their thoughts</i>	<i>Student life</i>	

## LESSON PLAN

### **TOPIC: HALDI'S ADVENTURE**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- To enable learners to read and comprehend the main idea.
- To help them to write sentence or re-arrange.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre-reading activity</i>	<i>*Teacher will give them some words chits and ask to the students to arrange these words in meaningful sentence.</i>	<i>Complete the task</i>	<i>Chits</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Ask to the students about their picnic event. How they had spent the time on picnic.</i>	<i>Express their experiences</i>	<i>-</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Teacher will read the lesson with proper stress, pause and intonations. *Divide the lesson in 3-4 parts. *Ask the students to read these parts silently &amp; loudly *Narrate the story with the help of picture and storytelling method.</i>	<i>To assess reading comprehension skill</i>	<i>Textbook, dictionary, chart</i>	
<i>Expand</i>	<i>Grammar</i>	<i>*Write the opposite words. *Vocabulary: From the given word form as many smaller words of two or more letters as possible. *Word building. *Arrange words in alphabetical order.</i>	<i>Observation, observation schedule, listening attentively and respond to the questions</i>	<i>Opposite words chart</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their understanding.</i>	<i>Writing question</i>	<i>Students note book</i>	

## LESSON PLAN

### **TOPIC: SCHOOL IS A PLACE OF PLEASURE**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- Recite the poem.
- Write the simple sentences and notes.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre-reading activity</i>	<i>*Ask some questions for warming up activity: i) Which place do you like most? Home/School? ii) What is the treasure the school gives you? iii) What do you want to be?</i>	<i>Oral observation schedule</i>	<i>--</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Make a small discussion on 'What is the difference between 'Home' and 'School'?</i>	<i>Observation schedule</i>	<i>-</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Recitation of poem by the teacher. *Introducing new words:- Teacher introduces the new words meaning through pictures/dictionary use/Urdu equivalents. *Ask them to practice in groups.</i>	<i>Tech: Oral, Tools: Reading aloud given passage/poem and responding to the questions</i>	<i>Textbook, chart, dictionary</i>	
<i>Expand</i>	<i>Writing task</i>	<i>*Divide the class into groups and ask them to write a note on 'Difference between learning at home and learning at school.'</i>	<i>Observation, observation schedule</i>	<i>Student's file</i>	
<i>Evaluation</i>	<i>Question answers</i>	<i>*Ask some questions to check their comprehension.</i>	<i>Question and answers</i>	<i>Textbook and students notebook</i>	

*Prepared by : Farida Begum K Makandar*

## LESSON PLAN

### **TOPIC: NINE LITTLE BIRDS**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- Answer both short and long answer questions.
- Take part in simple conversations initiated by the teacher.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre reading activity</i>	<i>* Teacher will write some jumbled words(birds name) on the board and ask them to arrange these in the correct order.</i>	<i>Tech: written Tool: arrange the jumbled letters or sentences in right order.</i>	<i>Black board</i>	
<i>Explore</i>	<i>Recite the poem</i>	<i>*Ask them their favorite birds name and why did their favorite? *Recite an action song with action.</i>	<i>Tech: oral Tool: recitation.</i>	<i>-</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>Teacher will introduce the lesson. Teacher reads the lesson with correct pronunciation, stress, pause and actions. Ask students to acquire their reading style. Present new words meaning with the help of dictionary. After teacher will narrate the lesson by storytelling method. During the narration asks some questions to check their understanding.</i>	<i>tech: oral tool: reading aloud given passage/ poem and responding to the questions.</i>	<i>Textbook, chart and dictionary.</i>	
<i>Expand</i>	<i>Writing activity</i>	<i>*Teacher will jumble the story sequences ask them to arrange these in correct order. *Ask them to find verbs from the story and change them into past/ present form.</i>	<i>Tech: written Tool: arrange the jumbled letters or sentences in order.</i>	<i>Students file and textbook</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their understanding. *Complete all the activities given in the textbook. *Ask them to note down all these in their notebooks.</i>	<i>Tech: written Tool: dairy writing</i>	<i>Textbook student's notebook.</i>	

## LESSON PLAN

### TOPIC: FAMILY FIRST

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

**OBJECTIVES:**

- Listen and understand simple but unfamiliar poems, songs and stories.
- Speak simple words, phrases and sentences on their own.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
Engage	Pre reading activity.	Teacher will group the students into three different groups. *Assign one of them to say "Importance of family in our family" ➤ To another group "Importance of friends in our life" ➤ Assign the third group to whether they agree with the first or second group and also ask them why they agree or disagree.	Tech: oral Tool: Express their feelings.	-	
Explore	Recite the poem	Teacher will present the poem, ➤ I love my mother, she gives me things to eat and a lot more; I love my father, He makes me laugh, and is never a bore;	Tech: oral Tool: Recitation.	Book	
Explain	Reading activity	First teacher will sing the poem with actions and students will listen to the teacher. Then teacher will sing twice or thrice. Children will repeat after the teacher. After that teacher will explain the summary and message of the poem. During the narration, teacher asks some questions to their understandings.	Tech: oral Tool: listen and give oral/ written responses.	Textbook Dictionary	
Expand	Importance of family	To explain the importance of family teacher will show the video of "A poor orphan child's story."	Tech: oral. Tool: listen to audio/ video and give responses.	Video	
Evaluation	Comprehension check	*Ask them to find the rhyming words from the poem. *Ask some questions to check their understanding.	Tech: written Tool: diary writing.	Textbook	

## LESSON PLAN

### TOPIC: CHARITY

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- Do simple and controlled and guided composition exercises (Grammar based)
- Take part in simple conversations initiated by the teacher.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre reading activity.</i>	<i>Teacher will asks the students: *Do you know any story? Name some of them. *While are interesting characters in those stories?</i>	<i>Tech: Oral, Tools: Interaction</i>	-	
<i>Explore</i>	<i>Getting some knowledge about 'Krishna'</i>	<i>Teacher will show some the pictures of 'Krishna' and asks some questions about those pictures like: *Was he famous? *What was he famous for? etc.</i>	<i>Tech: Oral, Tools: Oral questions</i>	-	
<i>Explain</i>	<i>Reading activity</i>	<i>*Teacher will introduce the lesson. Teacher reads the lesson with correct pronunciation, stress, pause and actions. *Ask students to acquire their reading style. Present new words meaning with the help of dictionary. After teacher will narrate the lesson by storytelling method. During the narration asks some questions to check their understanding.</i>	<i>Tech: , Tools:</i>	<i>Text book , chart dictionary</i>	
<i>Expand</i>	<i>Grammar and other activities</i>	<i>*Teacher will jumble the story sequences and ask them to arrange in correct order. *Frame sentences of own using the given words in two different meanings. *Difference between , is, are, was, were, etc.</i>	<i>Tech: Written, Tools: Arrange jumbled words/sentences</i>	<i>Textbook notebook</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their understanding. *After that ask them to write these question and answers into their notebooks.</i>	<i>Tech: Written, Tools: Dairy writing</i>	<i>Text book student notebook</i>	



## LESSON PLAN

### TOPIC: A LITTLE WORLD

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- Listen and enjoy the rhymes and songs.
- Speak simple words, phrases and sentences on their own.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre reading activity.</i>	<i>Teacher will ask some questions: *What are your hobbies? *What do you want to be? *Who is your ideal?</i>	<i>Tech: Oral, Tools: Oral questions</i>	-	
<i>Explore</i>	<i>Recite the poem</i>	<i>*Teacher will present the song in the projector/phone.</i>	<i>Tech: Oral, Tools: Recitation</i>	<i>Rhyme video</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*First teacher will sing the poem with actions and students will listen to the teacher. Then teacher will sing twice or thrice. Children will repeat after the teacher. *After that teacher will explain the summary and message of the poem. During the narration, teacher asks some questions to their understandings.</i>	<i>Tech: oral Tool: listen and give oral/ written responses.</i>	<i>Textbook Dictionary</i>	
<i>Expand</i>	<i>Recite and enjoy</i>	<i>*Present some funny and joyful rhymes and then to recite and enjoy.</i>	<i>Tech: Oral, Tools: Recitation</i>	<i>Rhyme video</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask them to find the rhyming words from the poem. *Ask some questions to check their understanding.</i>	<i>Tech: written Tool: diary writing.</i>	<i>Textbook</i>	

*Prepared by : Farida Bequm K Makandar*

**LESSON PLAN**

**TOPIC: THE STORY OF THE COCONUT**

**SCHOOL: GOVT.U.G.H.P.S.TALIKOTI**

**SUB: ENGLISH CLASS: 6<sup>TH</sup>**

**DATE:**

**OBJECTIVES: 1) Read words, phrases and sentences accurately with proper pronunciation and intonation. 2) Solve small riddles independently.**

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Riddles</i>	<i>Teacher presents some riddles on coconut like.... *This is a type of fruit Whose outside, brown and hairy, Its white on the inside And it comes from a palm tree. *I have a brown shell on the outside And my shape is an oval. However, I am not an egg From a palm tree where I fall.</i>	<i>Tech: Oral Tools: Oral questions</i>	<i>Riddles</i>	
<i>Explore</i>	<i>A song on coconut.</i>	<i>*Teacher will present a video of coconut song on projector or phone... "Coconut dear, coconut dear! How are you, how are how Let me test your white flesh And the juice. You have brown skin Rough and coarse....." Ask them to recite and enjoy.</i>	<i>Tech: Oral Tools: Listen to audio/ video and give responses.</i>	<i>Rhymes video</i>	
<i>Explain</i>	<i>Reading activity.</i>	<i>*Teacher will introduce the lesson. Teacher reads the lesson with correct pronunciation, stress, pause and actions. *Ask students to acquire their reading style. Present new words meaning with the help of dictionary. After teacher will narrate the lesson by storytelling method. During the narration asks some questions to check their understanding.</i>	<i>Tech: oral Tool: reading aloud given passage/ poem and responding to the questions.</i>	<i>Textbook, chart and dictionary.</i>	
<i>Expand</i>	<i>Grammar and other activities.</i>	<i>*Give one word for given extract. *No. of noun. *Spelling game.</i>	<i>Tech: Written Tools: Complete the given task.</i>	<i>Textbook</i>	
<i>Evaluation</i>	<i>Project work</i>	<i>*Ask them to write uses of coconut. *Question answers</i>	<i>Tech: Written Tools: diary entry.</i>	<i>Textbook and notebook.</i>	

## LESSON PLAN

### TOPIC: THE ZOO

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

OBJECTIVES: 1) Write down the names of familiar objects around them.

2) Listen and enjoy rhymes and songs.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre reading activity.</i>	<i>*Ask the students to make a list of wild and domestic animals.</i>	<i>Tech: Written. Tools: Writing task</i>	<i>Animal list</i>	
<i>Explore</i>	<i>Ask some questions</i>	<i>Ask some questions like ..... *Why are the animals divided into wild and domestic. *If we want to see the wild animals then where should we go? *Have you ever seen the zoo? Etc...</i>	<i>Tech: Oral Tools: Oral questions.</i>	-	
<i>Explain</i>	<i>Reading</i>	<i>*First teacher will sing the poem with actions and students will listen to the teacher. Then teacher will sing twice or thrice. Children will repeat after the teacher. *After that teacher will explain the summary and message of the poem. During the narration, teacher asks some questions to their understandings.</i>	<i>Tech: oral Tool: listen and give oral/ written responses.</i>	<i>Textbook Dictionary</i>	
<i>Expand</i>	<i>Show the video</i>	<i>*Teacher will show the video of zoo like, 'Mysore zoo', 'National Zoological Park Delhi' etc.....</i>	<i>Tech: Oral Tools: Watch video and enjoy.</i>	<i>Videos of zoo</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask them to make a list of rhyming words. *Ask some questions to check their understandings. *Ask them to note down these into their notebooks.</i>	<i>Tech: Written Tools: Diary entry.</i>	<i>Textbook, Student's notebook.</i>	

## LESSON PLAN

### **TOPIC: MONKEYS AND THE BELL**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

**OBJECTIVES:** 1) To enable learners to read, comprehend and enjoy the lesson.  
2) To help them to write and narrate the story.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre- reading activity</i>	<i>Teacher will ask them to read the small story given in the page no:55 and answer the questions.</i>	<i>Observing &amp; eliciting</i>	<i>Text book</i>	
<i>Explore</i>	<i>Discussion</i>	<i>Make a small discussion on this story or these points</i> <i>* What do you learn from this story?</i> <i>* Why this happen? etc</i>	<i>Tech: Oral</i> <i>Tool: Discussion</i>	<i>Black board</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>Teacher will introduce the lesson. Present the new words. Teacher reads the lesson with correct pronunciations, stress, pause and intonation. So that the pupil acquire the style of reading.</i> <i>* Read individually and collaboratively.</i> <i>* While narrating the teacher will use the pictures and charts related the lesson.</i>	<i>Tech: Oral</i> <i>Tools: Listening comprehension passage</i>	<i>Text book</i>  <i>chart</i>	
<i>Expand</i>	<i>Check their understanding</i>	<i>The teacher will conduct a small discussion to check their understanding on these points.</i> <i>* Why the villagers were afraid of?</i> <i>* Was Meena's trick correct?</i> <i>* Do you believe in evil- spirits?</i>	<i>Interaction</i>	<i>Students file</i>	
<i>Evaluation</i>	<i>Questioning</i>	<i>* To check their understanding asks some more questions.</i> <i>* Complete all the exercises given in the text book.</i>	<i>Tech: Written</i> <i>Tool: Diary writing</i>	<i>Text Book</i>	

LESSON PLAN

**TOPIC: COCKS CROW**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

OBJECTIVES: 1) To create interest in common birds. 2) To know what children already know about birds. 3) To listen proverbs and learn them.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
Engage	Pre- reading activity	Ask children what kind of experience they have with birds. Teacher explains even small & tiny experiences are welcome and tell own experience in class. Other children can ask questions to him/her too.	Tech: Tech: Oral Individually	-	
Explore	Present a song	Present a rhyme on 'CROW' "Oh crow come here Where were you all morning Roaming here & there?  The bowl of puffed rice Of my little honey, dear, How shall I give If you don't come near	Tech: Oral Tool: In the classroom	Songs video	
Explain	Reading, Singing Explanations/ Narration	<u>Teacher give the following instruction:-</u> Now I will sing a song. *First listen to me and then you should sing with me. * I will play a video, see to it carefully. * You should practice the song until you learn that. After that teacher explain the poem. Make a list of proverbs and write them on the black board. Ask pupils to repeat after the teacher. Now briefly discuss the meaning, possibly with an example.	Tech: Oral Tool: Reading aloud given passage/poem and responding to the questions.	Text book, black board, chart, list of proverbs	
Expand	Check their comprehension	* Write some proverbs on the board and ask them to write one proverb on a paper. * Collect their slips and make a ball out of them. * Write explanations of these proverbs on the board. * Ask each student to remove a slip from the ball and match the proverb with their explanations.	Tech: Written Tool: Writing after listening.	Paper ball made of slips containing the proverbs	
Evaluation	Ask questions	Ask questions related to the poem. Complete all the exercises given in the text book.	Writing	Text book, note book	

## LESSON PLAN

### **TOPIC: THE GOLDEN DEER**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

**OBJECTIVES:**

1. To enable the learners to read and comprehend the lesson.
2. To enable them to know the positive attitude and determination

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre-teaching activity</i>	<i>*Teacher will introduce the great achievers, like educationists, sports persons &amp; how they suffered &amp; overcome the tough situations.</i>	<i>Tech :Oral Tool: Individually</i>	<i>Pictures of great achievers</i>	
<i>Explore</i>	<i>Discussion</i>	<i>Teacher asks a few questions regarding their interests &amp; hobbies like; *What are the hobbies of them? *Which is your favorite game? etc</i>	<i>Tech :Oral Tool : Individually</i>	<i>List of sports and games</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Model reading by teacher. *Silent reading by students. *Asks the students to read aloud with correct pronunciations and facial expression. *Teacher will narrate the story with the help of pictures and through story telling method.</i>	<i>Tech: Oral Tool: Reading aloud given passage and responding to the question</i>	<i>Textbook Photo of P.T.Usha</i>	
<i>Expand</i>	<i>Opposite words/ synonyms</i>	<i>Write the antonyms and synonyms on the cards. Write only one word on one card. Teacher will give the following instructions to the class. *Now we are going to play a game. *All of you stand in a circle *Each of you gets a card. *In the centre of the circle I will put a word card which is opposite in meaning to the word on your card. *Those that have the matching opposite word should come and collect it quickly.</i>	<i>Tech: Oral Tool: Interaction</i>	<i>Cards</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>* To check their comprehensions ask some questions about the topic. *Complete all the exercises given in the textbook.</i>	<i>Tech: written Tool: Diary writing</i>	<i>Students note book</i>	

## LESSON PLAN

### TOPIC: RUN

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- To enable the learners to read and comprehend the poem.
- To enable them to know the benefits of exercises.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre- reading activity</i>	<i>Teacher suggests the students to stands in a big circle and sings the rhyme of action given in the text book.</i>	<i>Tech: Oral Tool: In the classroom</i>	<i>Text book</i>	
<i>Explore</i>	<i>Discussion</i>	<i>Ask them some sports and exercises name. Explain their benefits.</i>	<i>Oral discussion</i>	<i>Black board</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>Model reading: Teacher asks the students to close book and sing with teacher with rhythm and action. Silent reading : Teacher asks to the students to read the poem silently without moving lips and mark the difficult words. * Ask them to sit in group and discuss what they understood and what they can't. * Narrating: Teacher explains the objectives of the poem.</i>	<i>Tech: Oral Tool: Reading aloud given passage/pope and responding to the questions.</i>	<i>Pictures of races</i>	
<i>Expand</i>	<i>Conduct a race</i>	<i>* Conduct a small race. * Give them some gifts who scores first, second and third. * Ask their experience about the race.</i>	<i>-</i>	<i>Gifts</i>	
<i>Evaluation</i>	<i>Comprehension check and project work</i>	<i>*Teacher will ask some questions to check their understandings. *Give them a project work on sports and exercise.</i>	<i>Tech: Written Tool: Project work &amp; picture album</i>	<i>Text book</i>	

*Prepared by : Farida Bequm K Makandar*

## LESSON PLAN

### **TOPIC: BUYING BOOKS**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- To enable the learners for communication skills like dialogues, conversation, debates, arguments etc.
- To enable to develop interest in reading.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre- reading activity</i>	<i>*Form compound words choosing one another from second. *Ask them to write some more pairs of compound words.</i>	<i>Tech: Observation Tool: Observation schedule</i>	<i>Blackboard</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Ask the students about their hobbies. What are their avocations?</i>	<i>Tech: Oral, Tools: Discussion</i>	<i>--</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Teacher will introduce the lesson with proper stress, pause and intonations. So that pupil acquires the style of reading. *Read individually and collaboratively. *When narrating teacher will use the pictures and chart related to the lesson.</i>	<i>Tech: Oral, Tools: Listening comprehension passage</i>	<i>Textbook, charts</i>	
<i>Expand</i>	<i>Dialogues practice</i>	<i>*Give them some dialogues to improve speaking skill. *Give them some situations to create dialogues.</i>	<i>Tech: Oral, Tools: dialogues</i>	<i>Dialogues chits</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their comprehension. *Complete all the activities given in the textbook.</i>	<i>Tech: Written Tool: Dairy writing</i>	<i>Textbook, student notebook</i>	

*Prepared by : Farida Begum K Makandar*



## LESSON PLAN

### TOPIC: FRIENDS

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

**OBJECTIVES:** 1) To enable learners to read for comprehension and appreciation.

2) To help them to write action words and rhyme words.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Pre teaching activity</i>	<i>Teacher will group the students in the three different groups.</i> <ul style="list-style-type: none"><li>• <i>Assign one of the group to write the kinds/ types of relationships for example family etc...</i></li><li>• <i>Another group to choose the best relationship from the first group.</i></li><li>• <i>Assign the third group to whether they agree/ disagree.</i></li></ul>	<i>Discussion</i>  <i>Observation</i>	–	<i>Were the students actively involved in my class?</i>
<i>Explore</i>	<i>Discussion</i>	<i>Teacher discusses the questions below with the students.</i> <ul style="list-style-type: none"><li>• <i>Who is your close friend? What made you so close?</i></li><li>• <i>What kind of friends do you like?</i></li><li>• <i>What do you expect from your friends?</i></li><li>• <i>How do you show concern to your friend?</i></li></ul>	<i>Observation schedule</i>	–	<i>Were all the students expressing their opinion?</i>
<i>Explain</i>	<i>Reading activity</i>	<ul style="list-style-type: none"><li>• <i>Recitation of poem by the teacher.</i></li><li>• <i>Introducing new words: teacher introduces the meanings of new words through pictures/ dictionary use Urdu equivalents.</i></li><li>• <i>Silent reading by the learners.</i></li></ul> <p><i>Teacher encourages the students to read the poem silently and find the answer for the following questions.</i> <i>*how is the world when we have a friend with us?</i></p>	<i>To assess reading comprehension skill.</i>	<i>Textbook dictionary</i>	<i>How many students were able to comprehend the meanings of new words?</i>
<i>Expand</i>	<i>Written task</i>	<ul style="list-style-type: none"><li>• <i>Ask them to write four or five sentences on how to be a good friend.</i></li></ul>	<i>Writing task.</i>	<i>Student's notebook or files.</i>	
<i>Evaluation</i>	<i>Question and answer</i>	<ul style="list-style-type: none"><li>• <i>Ask some questions to check their understanding.</i></li><li>• <i>Complete all the activities given in the textbook.</i></li></ul>	<i>Questions answers.</i>	<i>Textbook.</i>	<i>What changes would I like to make to my teaching?</i>

## LESSON PLAN

### TOPIC: JUST A SECOND

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

OBJECTIVES: 1) Participate actively in role play, dialogues, discussions and debates.

2) Write short notes independently.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
<i>Engage</i>	<i>Game</i>	<i>Teacher will conduct an 'one minute games'</i>	<i>Tech: Observation Tools: Observation schedule</i>	<i>Straw, balls, match sticks and glasses etc..</i>	
<i>Explore</i>	<i>Discuss on 'value of time'</i>	<i>Teacher will shows some videos which shows value of time like ...</i> <ul style="list-style-type: none"> <li>• <i>Accidents videos.</i></li> <li>• <i>Last movement of race.</i></li> <li>• <i>After that discuss on these topics.</i></li> </ul>	<i>Tech : Oral Tools: Watch the video and give responses.</i>	<i>Videos.</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>Teacher will read the lesson with correct pronunciations, stress, voice, tone and style. Students follow the teacher and listen the teacher's way of pronunciations.</i> <i>After that teacher presents the new words meaning with examples and narrate the lesson with storytelling method. Ask some students to help her / him to act like characters of the lesson and he/ she will use the model coins of gold, silver, bronze and iron etc to explain the motive of the lesson. During the narration asks some questions to check their understandings.</i>	<i>Tech: Oral Tools: Reading aloud the given passages and responding to questions orally.</i>	<i>Models of crown, gold, silver, iron and bronze etc....</i>	
<i>Expand</i>	<i>Role play or project</i>	<ul style="list-style-type: none"> <li>• <i>Teacher will divide the class into groups and distributes the dialogues to them and ask them to practice these and act like characters of the lesson.</i></li> <li>• <i>Ask them to write about the best way to make use of time in four or five sentences.</i></li> </ul>	<i>Tech: Oral Tools: Role play.</i>	<i>Dialogues, chits</i>	
<i>Evaluation</i>	<i>Comprehension check.</i>	<ul style="list-style-type: none"> <li>• <i>Ask some questions to check their understanding.</i></li> <li>• <i>Ask them to write some prepositions.</i></li> <li>• <i>Ask them to complete all the other activities and note down into their note books.</i></li> </ul>	<i>Tech: Written Tools project and diary entry.</i>	<i>Textbook and student's notebook.</i>	

## LESSON PLAN

### **TOPIC: THE CLOCK**

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 6<sup>TH</sup>

DATE:

#### OBJECTIVES:

- Recite the songs and enjoy.
- Say the time.

<b>STEPS</b>	<b>T.POINTS</b>	<b>ACTIVITIES</b>	<b>TEECH AND TOOLS</b>	<b>T.AIDS</b>	<b>TEACHER'S REFLECTION</b>
Engage	Pre reading activity.	Teacher will present the rhyme by projector and asks them to recite and enjoy.  "Hickory Dickory Dock The mouse run up the clock, The clock struck one, The mouse runs down."	Tech: Oral Tools: recitation	Rhyme video	
Explore	Say the time.	Teacher will draw some timing of clock and ask them to say the time.	Tech: Oral Tools: Oral recitation	Drawing the faces of clock	
Explain	Reading activity	First teacher will sing the poem with actions and students will listen to the teacher. Then teacher will sing twice or thrice. Children will repeat after the teacher. After that teacher will explain the summary and message of the poem. During the narration, teacher asks some questions to their understandings.	Tech: oral Tool: listen and give oral/ written responses.	Textbook Dictionary	
Expand	Writing task	<ul style="list-style-type: none"><li>• Ask the students to make a timetable/ schedule for their activities keeping an ample of time for their studies, hobbies, playing, for rest and spending time with their family and friends.</li><li>• Ask them to discuss with classmates and write down the benefits of having a clock/ watch.</li></ul>	Tech: written Tools: Project	Students notebook	
Evaluation	Comprehension check.	<ul style="list-style-type: none"><li>• Ask some questions to check their understanding.</li><li>• Ask them to find and note down the rhyming words.</li><li>• Ask them to note down all these into their notebooks</li></ul>	Tech: Written Tools: Diary entry.	Textbooks, student's notebook	