

SAP & CAP

SCHOOL: GOVT. U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 7TH

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<i>S.N</i>	<i>Month</i>	<i>Topic</i>	<i>Competencies</i>	<i>Activities</i>	<i>T.Aids</i>	<i>T.periods</i>	<i>Used periods</i>	<i>Difference</i>	<i>Reason</i>	<i>solution</i>
01	JULY	BRIDGE COURSE	<i>Remedial teaching</i>	<i>*BRIDGE COURSE Pre-test, Remedial teaching, Management of various activities</i>	<i>Story books, Rhyme books, Cards</i>					

AUGUST

THEY ALL CAME FIRST

**Pupils will listen and comprehend short stories.*
**Pupils practice writing simple sentences.*

- *Ask the students to read a passage answer the questions. (given in the textbook)*
**Make a small discussion on these points:*
- *If you were a special child.*
 - *If you have a friend who was a special child. How would you help him /her?*
 - *Ask to everyone what do you understand about this story. What is the message or moral of this story.*
 - *Present some more stories like this.*

*Textbook,
 chart,
 blackboard
 Pictures,
 storybook*

DON' T GIVE UP

**Pupils express their feelings in their own words.*
**Pupils practice rhyming words.*

- *Tell them a small story of "A King and An Ant".*
- *Teacher gives the instructions to the students.*
- *I will give you some card and you have to read the card of your friends.*
 - *Find the correct rhyming match to the word in your card and come with your friend.*

*Textbook,
 chart,
 blackboard
 Rhyming
 word card.
 Textbook,
 student
 notebook*

SEPTEMBER

ROAD SAFETY

**To enable the learners to think about the road science.
Teaching the students to follow the traffic rules.

**Teacher begins the class with the warm up activities as suggested in books. Asks them to read the passage and answer the related questions.
*Divide the class into groups and give them some dialogues to two groups. Ask them to practice these and present a drama.
Ask to other groups to present road signs with their explanation. Etc...

*Pictures and videos
Road signs and dialogues.
Textbook, student notebook, file and pictures*

TRAINS

**Recite and enjoy the poem.
Uses of train will be known.

**Teacher asks to pupils to make a list of public transports.
*Present a rhyme of 'Train' on projector.
" wheels on the train
Go round and round, all day long.
Cygnus bing and bing red and pink and"
*Teacher says some important knowledge about this poem's poet (Samuel Taylor Cohridge).
* Ask them to collect prayer songs.*

*Textbook
dictionary
Prayer songs.*

OCTOBER

TOME' S SORE TOE

**Participate actively in role play, dialogues, discussions and debates.
Solve puzzles independently.

Ask some questions like.....

- *Where there days when you didn't want to go to school?*
- *Why didn't you want to go?*
- *What reason/s did you give to your parents for not going? Etc....*

**Teacher asks the students to use the appropriate punctuation marks in the given sentences.*

**Give some word puzzles.*

**Teacher will give some dialogues and asks them to practice with styles*

*Textbook, dictionary and chart.
Word puzzles, dialogue, chits*

A NIGHT IN JUNE

**Recite and enjoy the poems.
To make pupil to sharper this sense of imagination.

**Teacher will asks some questions like...*

- *How many seasons are there?*
- *Which season do you like most?*
- *Why do you like this?*

**Present some rhymes on vain by projector or phone like...*

- *"Rain Rain go away...."*
- *"What fun to go out on a rainy day....."Etc....*

Ask them to listen and enjoy.

Teacher will ask them.....

**Which line do you like the most in this poem and why?*

**Describe a full moon night in four or five short sentences of your own.*

Textbook, projector/ phone, dictionary, chart

05

NOVEMBER

JOY OF FILLING FORMS

**To enable the learners to fill a form.
To enable the learners to write a sentence by themselves.

**If you want move from one village to another what do you do?
*If it is a long route and will be rushed at that situation what will you do?
*If we want reserve a seat in vehicle what should we do?
Discuss the following points....

- Did you ever fill form or did you see anyone filling a form?*
- If it is a long route and that route would always be rushed then what would you do?*

**Teaching them to fill the forms like....*

- Money order*
- Admission form*
- Bus pass form*
- Scholarship form etc.....*

*Textbook,
chart,
blackboard
Pictures,
storybook*