

# SAP & CAP

SCHOOL: GOVT. U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 7<sup>TH</sup>

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<i>S.N</i>	<i>Month</i>	<i>Topic</i>	<i>Competencies</i>	<i>Activities</i>	<i>T.Aids</i>	<i>T.periods</i>	<i>Used periods</i>	<i>Difference</i>	<i>Reason</i>	<i>solution</i>
01	JULY	BRIDGE COURSE	<i>Remedial teaching</i>	<i>*BRIDGE COURSE Pre-test, Remedial teaching, Management of various activities</i>	<i>Story books, Rhyme books, Cards</i>					

## AUGUST

THEY ALL CAME FIRST

*\*Pupils will listen and comprehend short stories.*  
*\*Pupils practice writing simple sentences.*

- \*Ask the students to read a passage answer the questions. (given in the textbook)*  
*\*Make a small discussion on these points:*
- *If you were a special child.*
  - *If you have a friend who was a special child. How would you help him /her?*
  - *Ask to everyone what do you understand about this story. What is the message or moral of this story.*
  - *Present some more stories like this.*

*Textbook,  
 chart,  
 blackboard  
 Pictures,  
 storybook*

DON' T GIVE UP

*\*Pupils express their feelings in their own words.*  
*\*Pupils practice rhyming words.*

- *Tell them a small story of "A King and An Ant".*
- \*Teacher gives the instructions to the students.*
- *I will give you some card and you have to read the card of your friends.*
  - *Find the correct rhyming match to the word in your card and come with your friend.*

*Textbook,  
 chart,  
 blackboard  
 Rhyming  
 word card.  
 Textbook,  
 student  
 notebook*

03

SEPTEMBER

ROAD SAFETY

*\*To enable the learners to think about the road science.  
\*Teaching the students to follow the traffic rules.*

*\*Teacher begins the class with the warm up activities as suggested in books. Asks them to read the passage and answer the related questions.  
\*Divide the class into groups and give them some dialogues to two groups. Ask them to practice these and present a drama.  
\*Ask to other groups to present road signs with their explanation. Etc...*

*Pictures and videos  
Road signs and dialogues.  
Textbook, student notebook, file and pictures*

TRAINS

*\*Recite and enjoy the poem.  
\*Uses of train will be known.*

*\*Teacher asks to pupils to make a list of public transports.  
\*Present a rhyme of 'Train' on projector.  
" wheels on the train  
Go round and round, all day long.  
Cygnus bing and bing red and pink and"  
\*Teacher says some important knowledge about this poem's poet (Samuel Taylor Cohridge).  
\* Ask them to collect prayer songs.*

*Textbook  
dictionary  
Prayer songs.*

## OCTOBER

## A NIGHT IN JUNE

## TOME' S SORE TOE

*\*Recite and enjoy the poems.  
\*To make pupil to sharper this sense of imagination.*

*\*Participate actively in role play, dialogues, discussions and debates.  
\*Solve puzzles independently.*

*\*Teacher will asks some questions like...*

- *How many seasons are there?*
- *Which season do you like most?*
- *Why do you like this?*

*\*Present some rhymes on vain by projector or phone like...*

- *"Rain Rain go away...."*
- *"What fun to go out on a rainy day....."Etc....*

*Ask them to listen and enjoy.*

*Teacher will ask them.....*

*\*Which line do you like the most in this poem and why?*

*\*Describe a full moon night in four or five short sentences of your own.*

*Ask some questions like.....*

- *Where there days when you didn't want to go to school?*
- *Why didn't you want to go?*
- *What reason/s did you give to your parents for not going? Etc....*

*\*Teacher asks the students to use the appropriate punctuation marks in the given sentences.*

*\*Give some word puzzles.*

*\*Teacher will give some dialogues and asks them to practice with styles*

*Textbook, projector/ phone, dictionary, chart*

*Textbook, dictionary and chart.  
Word puzzles, dialogue, chits*

05

NOVEMBER

JOY OF FILLING FORMS

*\*To enable the learners to fill a form.  
\*To enable the learners to write a sentence by themselves.*

*\*If you want move from one village to another what do you do?  
\*If it is a long route and will be rushed at that situation what will you do?  
\*If we want reserve a seat in vehicle what should we do?  
\*Discuss the following points....*

- Did you ever fill form or did you see anyone filling a form?*
- If it is a long route and that route would always be rushed then what would you do?*

*\*Teaching them to fill the forms like....*

- Money order*
- Admission form*
- Bus pass form*
- Scholarship form etc.....*

*Textbook,  
chart,  
blackboard  
Pictures,  
storybook*