



8TH STD NOTES OF LESSON

By : FARIDA BEGUM K MAKANDAR By : FARIDA BEGUM K MAKANDAR

GUHPS TALIKOTI VIJAYPUR



This Lesson Plans can be downloaded from www.studymanzil.com

LESSON PLAN

TOPIC: TENALI RAMA

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI **SUB:** ENGLISH **CLASS:** 8TH **DATE:** **OBJECTIVES:** 1) Pupils read and practice skimming for information.
 *Write down words, phrases and sentences and answers of the questions on their own, during the lesson. 2) Ask and answer simple questions.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-reading activity</i>	*Ask some comedy programs name that shows on T.V. *Why do you like these types of program? *Which is your favorite program? *Do you heard about Tenali Rama?	<i>Oral questions</i>	--	
<i>Explore</i>	<i>Narrate any other stories</i>	*Ask them to narrate any other story of Tenali Rama.	-	-	
<i>Explain</i>	<i>Reading activity</i>	*Model reading by the teacher. *Student reading (silently). *Teacher will narrate the story of 'Tenali Rama' with action and style. *After reading activity teacher will divide the whole class into groups. *Ask group-01 to read the first paragraph aloud. *Group-02 to read the second paragraph. *Group-03 to pick up the questions related to first paragraph. *Group -04 to answer the questions asked by group-03. *Ask group-05 to pick and ask the questions related to the second paragraph. *Group-06 to answer the questions asked by group-05. *Afterwards ask whole class to read the paragraph silently and then to write the questions related to both the paragraph separately. At last divide them into two groups, one group will ask questions and another will answer the questions.	<i>Loud & silent reading</i>	<i>Textbook, blackboard, chart</i>	
<i>Expand</i>	<i>Discussion</i>	*Ask them 'was Tenali Rama wrong to help the stranger without knowing anything about him.	--	--	
<i>Evaluation</i>	<i>Question & answers</i>	*Complete all the activities given in the textbook.	<i>Group discussion</i>	<i>Student notebook</i>	

LESSON PLAN

TOPIC: RAIN IN SUMMER

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES: 1) Read closely to paraphrase imagery from the poem "Rain in summer".

2) Write paraphrase and summaries based on reference material.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-reading activity</i>	<i>*Ask some questions like.... i) How do the children react when the sun comes out? ii) How does the return of the rain affect the children's mood? iii) Explain with action how the weather can have an effect on people's mood's</i>	<i>Oral questions</i>	<i>--</i>	
<i>Explore</i>	<i>Activity</i>	<i>*Teacher asks them to explain their feelings when it rains. What do you do when it rain.</i>	<i>Oral</i>	<i>--</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*<u>Model reading</u>: Teacher will ask the students to close book and teacher reads the poem with proper tone. *<u>Silent reading</u>: Teacher will ask the students to silently read the poem without moving lips and mark the difficult words.</i>	<i>Listening attentively and respond to the questions</i>	<i>Video of this poem</i>	
<i>Expand</i>	<i>Collaborative reading</i>	<i>*Teacher will ask the students to sit in group and discuss what they understood and what they can't understand. *Ask them to write the new words meaning in English. *Ask them to write a small summary and compare this with their friends or group members. *Ask them to write a brief summary in group. *Ask them to write a summary individually.</i>	<i>Writing task</i>	<i>Textbook, dictionary</i>	
<i>Evaluation</i>	<i>Complete all activities</i>	<i>*Complete all the activities given in textbook. Ex: i) question answers ii) Rhyming words</i>	<i>Question answer</i>	<i>--</i>	

LESSON PLAN

TOPIC: SANDALWOOD TREES

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES: 1) Listen and understand simple dialogues, conversations, short stories, description of places and things when presented along with pictures.

2) Describe pictures and processes in simple phrases & sentences.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-reading activity</i>	<i>Show them pictures and videos of deforestation. Ask them some questions on these. *What is deforestation? *What are the effects of deforestation? etc.</i>	<i>Oral questions</i>	<i>Videos of and pictures of deforestations</i>	
<i>Explore</i>	<i>Writing task</i>	<i>*Ask them to write two to three sentences about 'How to save the trees.'</i>	<i>Writing</i>	<i>--</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Teacher will introduce the lesson. Present the new words. Teacher will read the lesson with correct pronunciations, stress, pause and intonation. So those pupils acquire the style of reading. *Read individually and collaboratively. *While narrating the teacher will use the videos of landslides and why these occur etc.</i>	<i>Listening attentively and respond to the questions</i>	<i>Videos of landslides, dictionary</i>	
<i>Expand</i>	<i>Role play, speak for about 5-6 minutes on a given topic</i>	<i>*Teacher will divide them into groups and ask them to present a small role play on 'Save trees.' *Ask them about denudation and landslide.</i>	<i>Dialogue practice, observation, observation schedule</i>	<i>Dialogues chits</i>	
<i>Evaluation</i>	<i>Check their understanding</i>	<i>*To check their understandings ask some questions. *Complete all the activities given in the textbook.</i>	<i>Complete diary</i>	<i>Textbook</i>	

LESSON PLAN

TOPIC: GURU NANAK

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES: 1) Speak with considerable fluency in both formal and informal situations independently.

2) Read with comprehension familiar passages and answer questions orally.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Check the knowledge about religion</i>	<i>*Ask to students some religions name and some great personalities with their thoughts.</i>	<i>Tech: Oral, Tools: interaction</i>	<i>Black board</i>	
<i>Explore</i>	<i>Explain the thoughts</i>	<i>*"Do not harm animals and creatures." *"Always speak the truth." Ask them to explain these thoughts.</i>	<i>Tech: Oral, Tools: Presentation</i>	<i>Thoughts book</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Teacher reads the lesson with proper stress pause and intonations. *Divide the lesson in 3-4 points. *Ask the students to read these parts silently and loudly. *Narrate the story with help of picture and storytelling method.</i>	<i>Tech: oral Tools: Reading aloud given passage and responding to questions orally</i>	<i>Chart, textbook</i>	
<i>Expand</i>	<i>Present some more stories of Guru Nanak</i>	<i>*Ask to present some more stories of Guru Nanak.</i>	<i>Tech: Oral, Tools: Narrate the story</i>	<i>Storybook</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>Ask learners some questions to check their comprehension: *Where was Guru Nanak born? *Why did his father find a wife for him? *Where did Nanak's father send him? etc.</i>	<i>Tech: Oral, Tools: Dairy writing</i>	<i>Textbook</i>	

LESSON PLAN

TOPIC: SHRAVANA KUMAR

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES: 1) Participate activity in role play, dialogues, discussions and debates.

2) Read silently and enjoy short stories, folk tales and classics.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Arrange the story in correct order.</i>	<i>*The teacher will give some sentences that were a jumbled story and ask them to arrange them in order to make a story.</i>	<i>Tech: Oral, Tools: Arrange the jumbled words</i>	<i>Chits of sentences</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Make a small discuss on that story.</i>	<i>Tech: oral Tools: Discussion</i>	<i>Textbook</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Model reading by teacher a story of 'The Shravana Kumar' also introduces the new words. *Silent and loud reading by students. *Ask the students to read aloud with correct pronunciation and facial expression. *Teacher will narrate the story with help of the pictures & through storytelling method.</i>	<i>Tech: oral Tool: Reading aloud given passage and responding to questions orally</i>	<i>Chart</i>	
<i>Expand</i>	<i>Discussion</i>	<i>*Make a small discussion about the story like: Why this happen? *If you were at the place of Dasharath what will you do? etc.</i>	<i>Tech: oral Tool: Discussion</i>	<i>--</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>Ask to learners some questions to comprehension check: *How would Shravana carry his parents? *Where did Shravana's parents want their son to take them? etc.</i>	<i>Tech: Written, Tools: Dairy writing</i>	<i>Student notebook etc.</i>	

LESSON PLAN

TOPIC: THE SURVIVOR'S STORY

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Participate in conversations and debates actively.

2) Read and make notes from thesaurus, dictionary and other reference books.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	*Teacher will introduce the great achievers like educationalist, sportspersons and how they suffered and overcome the tough situation.	Oral, interaction	Achievers photos	
Explore	Discussion	*Teacher ask a few questions regarding their interests and hobbies like (What are the hobbies of them)	Oral, oral individually questions	--	
Explain	Model reading	*Reading aloud by the teacher, by the teachers, the lesson-'The survivor's story.' *Teacher reads the lesson aloud with proper stress, pronunciation, pause & intonation. *Introducing new words:- Teacher introduces the new words meaning through pictures/dictionary use/Urdu equivalents. *Silent reading by the learners. *Teacher encourages the students to read the lesson silently & find answers for the following questions. i) Where was Lance Armstrong born? ii) What disease was Lance Armstrong diagnosed with? *Comprehension check:- Teacher narrates the lesson with the help of pictures & through story telling method. Teacher asks a few questions to check the comprehension level of the students.	Tech: Oral, Tool: Reading aloud gives passages and responding to questions orally, observation schedule	Textbook, dictionary/pictures, student notebook	
Expand	Discussion on the topic	*The teacher will discuss the below mentioned topics along with the students: =>About the great persons who saw their death during their achievements. =>Role of confidence in our lives.	Tech: Oral, Tool : Discussion	Blackboard	
Evaluation	Comprehension check	*Answer the following questions: =>What was Armstrong's ranking under-nineteen category Triathlon? =>What was Lance's Condition when doctors decided to do surgery? =>How many times did he win the Tour-de-France?	Written, assignment	Students notebook	

LESSON PLAN

TOPIC: BEAUTY AND THE BEAST

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES: 1) Write answers to simple questions. 2) Read and enjoy stories.

STEP S	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	*Teacher will introduce the old bed time stories like Tenali Rama, Jataka tales, Panchtantra tales and Tales from Arabia etc.	Oral, interaction	Story book	
Explore	Discussion	*Teacher asks a few stories regarding their bed time stories and enjoy with the students.	Tech:Oral Tool: Listening comprehension passages		
Explain	Model reading	*Reading aloud by the teacher, by the teachers, the lesson-'Beauty And The Beast.' *Teacher reads the lesson aloud with proper stress, pronunciation, pause & intonation. *Introducing new words:- Teacher introduces the new words meaning through pictures/dictionary use/Urdu equivalent. *Silent reading by the learners. *Teacher encourages the students to read the lesson silently & find answers for the following questions. i) Why did Beauty agree to live with the Beast? ii) How did the rich man help himself in the big house *Comprehension check:- Teacher narrates the lesson with the help of pictures & through story telling method. Teacher asks a few questions to check the comprehension level of the students.	Tech: oral Tool: Reading aloud given passage and responding to questions orally	Textbook, dictionary/pictures, student notebook	
Expand	Discussion on the topic	*The teacher will discuss the below mentioned topics along with the students: =>>About the external appearance of the Beast. =>>About the behavior of younger daughter of the merchant.	Tech: Observation Tool: Observation schedule	Blackboard	
Evaluation	Comprehension check	* Ask some questions to their understanding. * Complete all the activities given in the text book.	Tech: written Tool: dairy writing	Students notebook	

LESSON PLAN

TOPIC: THE WONDERFUL WORLD OF PLANTS

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES: 1) Write simple sentences independently in response to teacher's instructions.

2) Participate in conversations and debates actively.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-Reading activity</i>	<i>*Teacher will divide the students into three groups. *First group will provide the information about the different kinds of animals. Second group about the plants & the third group about the birds.</i>	<i>Tech: Oral Tools: In groups</i>	<i>Blackboard</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Teacher will assign the students to make a list of foods & beverages that human beings take.</i>	<i>Tech: Written Tools: Project</i>	<i>List of food items</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*Reading aloud by the teachers "The wonderful world of plants" teacher will show some of the photos & videos of the wonderful plants in the world.</i>	<i>Tech: Oral Tools: Listen to video and give responses</i>	<i>Text book, Videos and plants model</i>	
<i>Expand</i>	<i>Present a video about another insert insectivorous plants</i>	<i>*Teacher will discuss some more plants which are helpful for human activities & unique in nature.</i>	<i>Tech: Oral Tools: Listen to video and give responses</i>	<i>Chart and videos of insectivorous plants</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Teacher assign some questions to students like: i) How do the plants prepare food? ii) Describe the structure of sundew plant. iii) What we see when the flaps of Venus fly trap opens? iv) Where do most plants get food from?</i>	<i>Tech: Written Tools: Dairy writing</i>	<i>Textbook</i>	

LESSON PLAN

TOPIC: THE MONKEYS AND THE FRUIT TREES

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH

CLASS: 8TH

DATE:

OBJECTIVES:. 1) Read and enjoy stories. 2) Participate in role play, skits, discussions and debates actively.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	Ask to the students to read the story of 'Lazy Jack' with silently.	Oral, interaction	Story book	
Explore	Discussion	Ask some questions about the above story. * have you ever committed a blunder by oversight anytime? * If so, when did it happen and why did it happen? Narrate it to the class.	Oral questions		
Explain	Model reading	*Reading aloud by the teacher, by the teachers, the lesson The Monkey And The Fruit Trees.' *Teacher reads the lesson aloud with proper stress, pronunciation, pause & intonation. * <u>Introducing new words:-</u> Teacher introduces the new words meaning through pictures/dictionary use/Urdu equivalents. Teacher will narrate the lesson with storytelling method. Teacher asks few questions to check their comprehension level of learning.	Tech: oral Tool: Reading aloud given passage and responding to questions orally	Textbook, dictionary/pictures, student notebook	
Expand	Rearranging the story, Project work	*Teacher will jumble some important events in the story and ask them to arrange these in correct order. * Ask them to collect some stories like this.	Tech: written Tool: project	Blackboard	
Evaluation	Question answer	* Ask some questions to check their understanding	Tech: written Tool: dairy writing	Students notebook	

LESSON PLAN

TOPIC: CHILD'S EVENING PRAYER

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Practice in conversations and debates actively.

2) Recite poems.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	*Teacher will sing the prayer song and students will follow the teacher	Oral	-	
Explore	Interaction questions	*Teacher will ask some questions like: i) When do you pray? ii) Why do you pray?	Tech: Oral, Tools: Interaction questions	--	
Explain	Reading activity	*Reading aloud by teacher. *The teacher will recite the poem 2-3 times and they will show the videos of the chapter. *Ask students to recite the poem. *Ask some comprehension questions.	Tech: Oral, Tools: Recitation	Textbook, chart, dictionary, video of the poem	
Expand	Discussion	*Teacher will make a discussion on this topic. *Importance of prayer in our life. *Effects of prayer.	Tech: Oral, Tools: Discussion	--	
Evaluation	Question answers project work	*Ask some questions to check their understanding. *After that ask them to note down these in their notebooks. *Collect prayer songs of your mother language and recite in the class.	Tech: written Tool: dairy writing, project	Textbook, student notebook or file	

LESSON PLAN

TOPIC: THE SHEPHARD BOY AND THE WOLF

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Read silently and enjoy-long narrative and descriptive poems.

2) Write short stories independently.

STEPS	T.POINTS	ACTIVITIES	TECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	*Ask them to read the story given in the textbook and answer the questions.	Oral	Textbook	
Explore	Discussion	*Conduct a small discussion on that story.	Tech: Oral, Tools:	--	
Explain	Reading activity	*First teacher will sing the poem with actions and students will listen to the teacher. Then teacher will sing the poem twice or thrice. Children will repeat after the teacher. *After singing activity teacher will tell the summary of the poem and they will discuss with the students. Teacher will tell the message of the chapter.	Tech: Oral, Tools: Recitation	Textbook, chart, dictionary	
Expand	Writing task	*Teacher asks them to write the poem in the form of a story in their own words.	Tech: Writing, Tools: Story writing	Textbook, student notebook	
Evaluation	Comprehension check	*Ask some questions to check their understanding. *After that ask them to note down these in their notebooks.	Tech: written Tool: dairy writing, project	Textbook, student notebook	

LESSON PLAN

TOPIC: IF MICE COULD ROAR

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Read silently and enjoy-long narrative and descriptive poems.

2) Read and enjoy silently stories and articles related to familiar topics in magazines and newspapers.

STEPS	T.POINTS	ACTIVITIES	TEECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-reading Activity</i>	<i>*Teacher will ask everyone about their favorite shows.</i>	-	<i>Tech: Oral, Tools: Interaction</i>	
<i>Explore</i>	<i>Discussion</i>	<i>*Teacher will show them some Tom and Jerry shows. *Discuss on these: i) Why does children like cartoon shows like Spiderman, Batman, Superman, etc. ii) What is the specialty or difference between other shows?</i>	<i>Video of Tom & Jerry show</i>	<i>Tech: Oral, Tools: Groups discussion</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>*First teacher will sing the poem with actions and students will listen to the teacher. Then teacher will sing the poem twice or thrice. Children repeat after teacher.</i>	<i>Textbook chart video of this poem</i>	<i>Tech: Oral, Tools: Recitation</i>	
<i>Expand</i>	<i>Project work</i>	<i>*Draw a picture of their imagination which is normal but something that looks funny. *Collect some cartoon pictures with story.</i>	<i>Student file</i>	<i>Tech: Written, Tools: Project</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their comprehension. *Complete all activities given in the textbook. *Rhyming words and rhyme scheme. *Ask them to note down these in their notebook.</i>	<i>Text book students notebook</i>	<i>Tech: Written, Tools: Dairy writing</i>	

LESSON PLAN

TOPIC: JIMMY JET AND HIS TV SET

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Write small and continues paragraphs on a given topic

2) Read silently and enjoy-long narrative and descriptive poems.

STEPS	T.POINTS	ACTIVITIES	TEECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-reading Activity</i>	<i>*Reads out the given passage of 'Mohan 'and asks the learners to given questions</i>	<i>Tech: Written, Tools: Words meaning</i>	<i>Textbook</i>	
<i>Explore</i>	<i>Discussion</i>	<i>Make a small discussion on this passage or these points. *Was Mohan right in watching T.V day and night? *What would you do if you were Mohan?</i>	<i>Tech: Oral, Tools: Groups discussion</i>	<i>Students file</i>	
<i>Explain</i>	<i>Reading activity</i>	<i>* Reading aloud by teacher. * Teacher will recite the poem 2-3 times. * Asks the students to recite the poem. * Teacher will present a brief summary of the poem.</i>	<i>To assess reading comprehension skill</i>	<i>Chart</i>	
<i>Expand</i>	<i>Writing task</i>	<i>*Make some groups and ask them to write the poem in the form of a story. *Facilitate the learners to complete the given task.</i>	<i>Tech: Observation</i>	<i>Textbook</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their comprehension. *Complete all activities given in the textbook. *Rhyming words and rhyme scheme. *Ask them to note down these in their notebook.</i>	<i>Tool: Observation schedule Tech: Written Tool: Diary writing</i>	<i>Students file /Fair book</i>	

LESSON PLAN

TOPIC: INDIAN WEAVERS

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Pupils say some simple slogans.

2) Read silently and enjoy-long narrative and descriptive poems.

STEPS	T.POINTS	ACTIVITIES	TEECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	*Ask the learners to say something about their 'Birthday'. How would they celebrate	Tech: Oral Tool: Individually		
Explore	Discussion	*Asks learners to write a paragraph about their 'Birthday' like ...The color of the dress they woreThe nicely wrapped presents they received and chocolates that they distributed to their friends and elders etc....	Tech: Written Tool: Writing task	Black Board and students files	
Explain	Reading activity	Teacher will give the following instructions. 'Now I'll sing the poem. First listen to me and then you should sing with me. You should practice the rhythm until you learn.	Tech: Oral Tool: Recitation	Textbook, chart, dictionary	
Expand	Say the slogans	Teacher writes some slogans beautifully on the sheet. Display the sheets. Say the slogan and ask students to repeat after teacher. Example Work is Worship (there could be the picture of a farmer working) Divide the whole class into 4 groups. they are groups of laborers, merchants, teachers and doctor. Ask them to act like laborers, merchants, teachers and doctors. Let them highlight their importance. Finally they come to the slogan of their profession. E.g. *The laborer says "Work is Workshop" *The merchant says, "Save money, no credits please". *The teacher says, "Knowledge is power" *The doctor says, "Health is Wealth".	Tech: Oral Tool: Role play, Tech: Oral Tool: Oral questions.	Slogan chits	
Evaluation	Comprehension	Ask some questions to check their comprehension *Give them a project to collect information about "Kolhapur chappals, Chennapatna toys and Bidri work.	Tech: Written Tool: Project	textbook	

LESSON PLAN

TOPIC: AUTHORSHIP

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Narrate simple incidents or daily routine in response to simple questions.

2) Read silently and enjoy-long narrative and descriptive poems.

STEPS	T.POINTS	ACTIVITIES	TEECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
<i>Engage</i>	<i>Pre-reading Activity</i>	<i>Ask the students about their childhood days when they were scolded by their parents while they did certain things as a child and they wondered 'Why adults got away with the same things that they did?' Ask them to share those movements with the class.</i>	<i>Tech: Oral Tool: express their feelings</i>	-	
<i>Explore</i>	<i>Discussion</i>	<i>*Discuss on those movements. * What's going on those movements? * Were their parents unfair?</i>	<i>Tech: Oral Tool: express their feelings</i>	-	
<i>Explain</i>	<i>Reading activity</i>	<i>* Reading aloud by teacher. * Teacher will recite the poem 2-3 times. * Asks the students to recite the poem. * Teacher will present a brief summary of the poem.</i>	<i>Tech: Oral, Tools: Recitation</i>	<i>Text book, chart and dictionary</i>	
<i>Expand</i>	<i>Writing activity</i>	<i>Ask them to write down instances from their childhood when they were prevented from doing what you wanted to.</i>	<i>Tech: Written, Tools: Project</i>	<i>Students file</i>	
<i>Evaluation</i>	<i>Comprehension check</i>	<i>*Ask some questions to check their comprehension. *Complete all activities given in the textbook. *Rhyming words and rhyme scheme. *Ask them to note down these in their notebook.</i>	<i>Text book students notebook</i>	<i>Tech: Written, Tools: Dairy writing</i>	

LESSON PLAN

TOPIC: SILVER

SCHOOL: GOVT.U.G.H.P.S.TALIKOTI

SUB: ENGLISH CLASS: 8TH

DATE:

OBJECTIVES: 1) Write small and continues paragraphs on a given topic

2) Read silently and enjoy-long narrative and descriptive poems.

STEPS	T.POINTS	ACTIVITIES	TEECH AND TOOLS	T.AIDS	TEACHER'S REFLECTION
Engage	Pre-reading Activity	Teacher will give some jumbled words to arrange them into correct order and make meaningful sentences. Ex: *the, give, us, sun, light	Tech: written Tool: arrange words in correct order	Black board	
Explore	Writing task	Ask them to observe the sky and the place around you on a full moon night. Write five sentences on what you see, compare what you have written with what of your friends have written.	Tech: written Tool: presentation	Students file	
Explain	Reading activity	* Reading aloud by teacher. * Teacher will recite the poem 2-3 times. * Asks the students to recite the poem. * Teacher will present a brief summary of the poem.	Tech: Oral, Tools: Recitation	Text book, chart and dictionary	
Expand	Writing activity	*Divide the class into seven groups. Let each group take two lines each 1-2, 3-4, 5-6, 7-8,9-10,11-12 and 13-14 ask them to discuss the pictures they seen in these lines. * Draw the pictures they see in these pairs of lines.	Tech: Written, Tools: Project	Students file	
Evaluation	Comprehension check	*Ask some questions to check their comprehension. *Complete all activities given in the textbook. *Rhyming words and rhyme scheme. *Ask them to note down these in their notebook.	Text book students notebook	Tech: Written, Tools: Dairy writing	