

GOVERNMENT URDU HIGH SCHOOL
KUNDUR HONNALI (T)
DAVANAGERE (D)



ACTION-PLAN
2021-22

9TH STANDARD

THIRD LANGUAGE ENGLISH

BY:-

MANJUNATHA A J ENGLISH TEACHER

GOVERNMENT URDU HIGH SCHOOL KUNDUR

HONNALI (T) DAVANGERE (D)

MOBILE NUMER:-9972633813

BRIDGE COURSE**Approximate Periods required : 25****Start date : _____****End date : _____****Objectives :**

- To give practice in Silent reading and Loud reading.
- To motivate to read, think logically and write the questions.
- To use prefixes and suffixes .
- To make attentive listening skill and to make the learners to Comprehend.
- To use language Activity-Noun forms and plural forms.
- To use Homophones.
- To develop reading the dialogue & Comprehend them.
- To motivate to learn parts of speech
- To develop the skill – identifying & using modals meaningfully
- To develop the skill of referring to a dictionary

UNIT SCHEDULE

| Learning Items | No of Periods | Learning of Sub-units to be facilitated | Date |
|-----------------------|----------------------|--|-------------|
| Pre-test | 1 | Pre-test | |
| | 2 | Evaluation | |
| | 3 | Analysis | |
| Bridge Course | 4 | Antonyms | |
| | 5 | Suffixes | |
| | 6 | Noun forms | |
| | 7 | Countable nouns Uncountable | |
| | 8 | Uncountable nouns | |
| | 9 | Parts of speech | |
| | 10 | Passive forms | |
| | 11 | Action Words | |
| | 12 | Interrogatives | |
| | 13 | Types of sentences | |
| | 14 | Articles | |
| | 15 | Adjectives | |
| | 16 | Prepositions | |
| | 17 | Expressing time | |
| | 18 | Loud reading | |
| | 19 | Adverbs | |
| | 20 | Pronouns | |
| | 21 | Repetition | |
| | 22 | Repetition | |
| Post-test | 23 | Post-test | |
| | 24 | Evaluation | |
| | 25 | Analysis | |

Signature of the Teacher

Signature of the Head Master

GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI (T)

CLASS:9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -1

Prose –The Queen Bee

Poem-Kindness to Animals

S.R- Napoleon's Three Questions

Approximate Periods required : 22

Start date : _____

End date : _____

Objectives :

- To give practice in Silent reading and Loud reading.
- To make the student to understand the story of 'The Queen Bee'.
- To enable the student to seek opinion from others.
- To develop the skills such as skimming and scanning among the students.
- To develop the ability of writing different types of Homophones.
- To make the student to solve the Puzzle.
- To make the student learn Contracted forms of certain words.
- To make the student to uses of 'can' and 'could'.
- To make the student to read, recite and appreciate the poem.

Suggested Activity/ Reading:-

- Making words + Audio clipping of Sarojini Naidu

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|-----------------------------------|----------------|--|------|
| The Queen Bee | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 3 | |
| | 03 | Paragraph – 4 to 6 | |
| | 04 | Paragraph – 7 to 8 | |
| | 05 | Paragraph – 9 to 10 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Word Maze (Tasks V ₁ + V ₂) | |
| Listen & Comprehend | 08 | Route map | |
| Speak well | 09 | Role play conversation | |
| Read & respond | 10 | Contracted forms of certain words | |
| Practice writing | 11 | Visit new place | |
| Grammar | 13 | uses of 'can' and 'could' | |
| communication | 14 | Dialogue | |
| Do the project | 15 | Word activity- tongue twister | |
| POETRY | | | |
| Kindness to Animals | 16 | Pre-Reading Activity and introduction | |
| | 17 | Presentation of the poem | |
| | 18 | Understanding the poem | |
| | 19 | Read & Appreciate | |
| Nepoleon's Three Questions | 20 | After self reading at home discussing and answering the questions. | |
| Unit test | 21 | Evaluation | |
| | 22 | Analysis | |

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GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI (T)

CLASS 9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -2

Prose – A Great King Who Yoked the Plough

Poem- The Fox and the Grapes

Approximate Periods required : 21

Start date : _____

End date : _____

Objectives :-

- To develop reading comprehension skills.
- To make the student to use phrases.
- To make the student to listen and link.
- To enable the student to express gratitude.
- To develop the skills of reading poems among the students.
- To develop the ability to comprehend Rearrange the words.
- To make the student to learn rearrange the letters.
- To make the student to use the certain words to express feelings.
- To make the student to list out the outstanding personalities .
- To make the student to read, recite the poem.

Suggested Activity/ Reading:-

- Dramatizing the story + Read stories from 'panchatantra' + discussion

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|--|----------------|---|------|
| A Great King Who Yoked the Plough | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 3 | |
| | 03 | Paragraph – 4 to 6 | |
| | 04 | Paragraph – 7 to 11 | |
| | 05 | Paragraph – 11 to 17 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Phrases (Tasks V ₁ + V ₂ + V ₃) | |
| Listen & Comprehend | 08 | story | |
| Speak well | 09 | Express feelings | |
| Read & respond | 10 | Reading of the poem | |
| Practice writing | 11 | Combining sentences | |
| Grammar through communication | 12 | Uses of Wh words | |
| Make reference | 13 | Punctuation | |
| Do the project | 14 | Dramatizing the story Read stories from 'panchatantra' | |
| POETRY | | | |
| The Fox and the Grapes | 15 | Pre-Reading Activity and introduction | |
| | 16 | Presentation of the poem | |
| | 17 | Understanding the poem | |
| | 18 | Read & Appreciate | |
| Formative Assessment-1 | 19 | Activity / project -1 | |
| | 20 | Activity / project -2 | |
| | 21 | FA Test-1 | |

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GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI (T)

CLASS 9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -3

Prose – Save water ! Save the World !

Poem- Up into the Cherry Tree

Approximate Periods required : 21

Start date : _____

End date : _____

Objectives :-

- To make the student to comprehend the rain water harvesting.
- To develop reading comprehension skills.
- To make the student to listen and using of water.
- To enable the student to express gratitude .
- To develop the skills of reading poems among the students.
- To develop the ability to comprehend DHRW.
- To make the student to combine sentences.
- To make the student to learn Direct and Indirect speech.
- To make the student to list out the outstanding personalities .
- To make the student to read, recite and memorize the poem.

Suggested Activity/ Reading:-

- Fix the placards in the School + Exhibition + Role play

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|--------------------------------------|----------------|---|------|
| Save water ! Save the World ! | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 2 | |
| | 03 | Paragraph – 3 | |
| | 04 | Paragraph – 4 | |
| | 05 | Paragraph – 5 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Spelling (Tasks V ₁ + V ₂ + V ₃ + V ₄) | |
| Listen & Comprehend | 08 | rain water harvesting | |
| Speak well | 09 | Role play | |
| Read & respond | 10 | Reading of the poem | |
| Practice writing | 11 | Combining sentences | |
| Grammar through communication | 12 | Direct and Indirect speech | |
| Make reference | 13 | DHRW | |
| Do the project | 14 | Fix the placards in the School | |
| POETRY | | | |
| Up into the Cherry Tree | 15 | Pre-Reading Activity and introduction | |
| | 16 | Presentation of the poem | |
| | 17 | Understanding the poem | |
| | 18 | Read & Appreciate | |
| | 19 | Activity | |
| Unit-test | 20 | Evaluation | |
| | 21 | Analysis | |

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CLASS 9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -4

Prose – Hercules and the Cart-Driver

Poem- Lucy

Approximate Periods required : 21

Start date : _____

End date : _____

Objectives :-

- To give practice in Silent reading and Loud reading.
- To make the student to use phrases.
- To make the student to listen and understand the play.
- To enable the student to express gratitude.
- To develop the skills of reading poems among the students.
- To develop the ability to comprehend word forms.
- To make the student to utilize plural forms.
- To make the student to learn opposites.
- To make the student to read, recite the poem. .

Suggested Activity/ Reading:-

- Play practice in pairs + Read Wordsworth's other poems.

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|-------------------------------------|----------------|---|------|
| Hercules and the Cart-Driver | 01 | Pre-Reading Activity | |
| | 02 | Read the play-1 & 3 | |
| | 03 | Read the play-4 & 5 | |
| | 04 | Read the play-6 & 10 | |
| | 05 | Read the play-11 & 15 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Phrases | |
| Listen & Comprehend | 08 | Role-play | |
| Speak well | 09 | Expressing gratitude | |
| Read & respond | 10 | Reading of the poem | |
| Practice writing | 11 | Combining sentences | |
| Grammar through communication | 12 | Plural forms | |
| Make reference | 13 | Story-telling | |
| Do the project | 14 | Collect the mythological stories | |
| POETRY | | | |
| Lucy | 15 | Pre-Reading Activity and introduction | |
| | 16 | Presentation of the poem | |
| | 17 | Understanding the poem | |
| | 18 | Read & Appreciate | |
| Formative Assessment-2 | 19 | Activity / project -1 | |
| | 20 | Activity / project -2 | |
| | 21 | FA Test-2 | |
| Summative Assessment-1 | 22 | Examination | |
| | 23 | Evaluation | |
| | 24 | Result | |

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CLASS:9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -5

Prose – The Visit Poem- Friendship S.R- A Noble Gift

Approximate Periods required : 22

Start date : _____

End date : _____

Objectives :

- To give practice in Silent reading and Loud reading.
- To make the student to listen the Debbie story.
- To enable the student to seek opinion from others.
- To develop the skills such as skimming and scanning among the students.
- To develop the ability to learn verb forms.
- To make the student to use present tense forms.
- To make the student learn Comparison of Adjectives.
- To make the student to learn Refer Dictionary.
- To make the student to read, recite and appreciate the poem.

Suggested Activity/ Reading:-

- Read the book “Chicken soup for kids soul” + write an essay on “friendship”

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|------------------------|----------------|--|------|
| The Visit | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 3 | |
| | 03 | Paragraph – 4 to 5 | |
| | 04 | Paragraph – 6 to 7 | |
| | 05 | Paragraph – 8 to 9 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Word Maze (Tasks V ₁) | |
| Listen & Comprehend | 08 | Visit a Hospital | |
| Speak well | 09 | Conversation between friends | |
| Read & respond | 10 | Skimming & Scanning | |
| Practice writing | 11 | Visit a near by Hospital | |
| Grammar | 13 | Tense forms | |
| communication | 14 | Dialogue | |
| Do the project | 15 | write an essay on “friendship” | |
| POETRY | | | |
| Friendship | 16 | Pre-Reading Activity and introduction | |
| | 17 | Presentation of the poem | |
| | 18 | Understanding the poem | |
| | 19 | Read & Appreciate | |
| A Noble Gift | 20 | After self reading at home discussing and answering the questions. | |
| Unit test | 21 | Evaluation | |
| | 22 | Analysis | |

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CLASS 9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -6

Prose – A Clever Thief

Poem- Six Honest Friends

Approximate Periods required : 21

Start date : _____

End date : _____

Objectives :-

- To develop reading comprehension skills.
- To make the student to use phrases.
- To make the student to listen and link their real friendship.
- To enable the student to express gratitude of generosity.
- To develop the skills of reading poems among the students.
- To develop the ability to comprehend the true friendship.
- To make the student to learn Articles.
- To make the student to many word as possible in one word.
- To make the student to list out the tongue twisters.
- To make the student to read, recite the poem.

Suggested Activity/ Reading:-

- Collect the stories of Birbal and Tenali Rama + collect valuable advices

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|-------------------------------|----------------|---|------|
| A Clever Thief | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 2 | |
| | 03 | Paragraph – 3 to 4 | |
| | 04 | Paragraph – 5 to 6 | |
| | 05 | Paragraph – 7 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Opposites (Tasks V ₁ + V ₂ + V ₃) | |
| Listen & Comprehend | 08 | Anonyms stories | |
| Speak well | 09 | Tongue twisters | |
| Read & respond | 10 | Reading of the poem | |
| Practice writing | 11 | Qualities of good friend | |
| Grammar through communication | 12 | Articles | |
| Make reference | 13 | Dictionary | |
| Do the project | 14 | collect valuable advices | |
| POETRY | | | |
| Six Honest Friends | 15 | Pre-Reading Activity and introduction | |
| | 16 | Presentation of the poem | |
| | 17 | Understanding the poem | |
| | 18 | Read & Appreciate | |
| Formative Assessment-3 | 19 | Activity / project -1 | |
| | 20 | Activity / project -2 | |
| | 21 | FA Test-3 | |

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CLASS 9th

ACTION PLAN 2021-22

3rd LAG ENG

Unit -7

Prose – The Little Girl Who Darer to wish

Poem- Nine gold Medals

Approximate Periods required : 21

Start date : _____

End date : _____

Objectives :-

- To make attentive listening skill and to make the learners to Comprehend
- To use language Function-Seeking agreement
- To develop the skill – identifying & using modals meaningfully
- To develop the skill of referring to a dictionary
- To prepare the learners to read the given poem. 'Nine gold medals'
- To make the student to read, recite and memorize the poem.

Suggested Activity/ Reading:-

- Write the memorable incident of your life + Tongue Twisters + discussion

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|--|----------------|--|------|
| The Little Girl Who Darer to wish | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 2 | |
| | 03 | Paragraph – 3 to 4 | |
| | 04 | Paragraph – 5 to 7 | |
| | 05 | Paragraph – 8 to 10 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Pronunciation (Tasks V ₁ + V ₂) | |
| Listen & Comprehend | 08 | Complete the dialogue | |
| Speak well | 09 | About incident | |
| Read & respond | 10 | Read the headlines of the story | |
| Practice writing | 11 | Letter-writing | |
| Grammar through communication | 12 | .Preposition | |
| Make reference | 13 | Dictionary | |
| Do the project | 14 | Collect the pictures of your favorite game or players | |
| POETRY | | | |
| Nine gold Medals | 15 | Pre-Reading Activity and introduction | |
| | 16 | Presentation of the poem | |
| | 17 | Understanding the poem | |
| | 18 | Read & Appreciate | |
| | 19 | Activity | |
| Unit-test | 20 | Evaluation | |
| | 21 | Analysis | |

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Unit -8**Prose – Karna- A Truthful Friend****Poem- Believe in yourself****Approximate Periods required : 21****Start date : _____****End date : _____****Objectives :-**

- To develop the skills of read and comprehend a passage.
- To develop the ability of write biographical sketch.
- To make the student to identify & use past time expression.
- To develop the ability to comprehend the moral of the story.
- To make the student to find out the character of Karna.
- To make the student to learn phrasal verbs.
- To make the student to list out the outstanding personalities .
- To make the student to read, recite and memorize the poem.

Suggested Activity/ Reading:-

- Collect the pictures of “Mahabaratha” heroes + Read ‘Eleyara Mahabharatha’

UNIT SCHEDULE

| Learning items | No. of Periods | Learning of sub units to be facilitated | Date |
|---------------------------------|-----------------------|---|-------------|
| Karna- A Truthful Friend | 01 | Pre-Reading Activity | |
| | 02 | Paragraph – 1 to 2 | |
| | 03 | Paragraph – 3 to 4 | |
| | 04 | Paragraph – 5 to 6 | |
| | 05 | Paragraph – 7 to 8 | |
| | 06 | Think about the text | |
| Enrich your vocabulary | 07 | Characters (Tasks V ₁ + V ₂ + V ₃ + V ₄) | |
| Listen & Comprehend | 08 | Phrases | |
| Speak well | 09 | Expressing gratitude | |
| Read & respond | 10 | Read ‘Eleyara Mahabharatha’ | |
| Practice writing | 11 | Kinds of sentence | |
| Grammar through communication | 12 | Reported speech | |
| Make reference | 13 | Maps | |
| Do the project | 14 | Collect the pictures of “Mahabaratha” heroes | |
| POETRY | | | |
| Believe in yourself | 15 | Pre-Reading Activity and introduction | |
| | 16 | Presentation of the poem | |
| | 17 | Understanding the poem | |
| | 18 | Read & Appreciate | |
| Formative Assessment-4 | 19 | Activity / project -1 | |
| | 20 | Activity / project -2 | |
| | 21 | FA Test-4 | |

Signature of the teacher**Signature of the Headmaster**

REPETITION***Approximate Periods required : 60***

Start date : _____

End date : _____

UNIT SCHEDULE

| Learning items | Class No./ No. of Periods | Learning of sub units to be facilitated | Date |
|--|--|--|-------------|
| Revision Section - A (Prose, poetry, supplementary Reading, vocabulary) | 01 - 04 | Unit-1 | |
| | 05 - 10 | Unit-1 | |
| | 11 - 13 | Unit-2 | |
| | 14 - 16 | Unit-2 | |
| | 16 - 19 | Unit-3 | |
| | 20 - 23 | Unit-3 | |
| | 24 - 28 | Unit-4 | |
| | 29 - 30 | Unit-4 | |
| | 31 - 33 | Unit-5 | |
| | 34 - 36 | Unit-5 | |
| | 37 - 40 | Unit-6 | |
| | 41 - 42 | Unit-6 | |
| | 43 - 45 | Unit-7 | |
| 45 - 48 | Unit-8 | | |
| Section - B | | | |
| Reading, writing Grammar and reference | 49 - 50 | reading | |
| | 51 - 55 | writing | |
| | 56 | Grammar | |
| | 57 | Grammar | |
| | 58 | Grammar | |
| | 59 | Grammar | |
| | 60 | reference | |
| Summative Assessment-2 | - | Examination | |
| | - | Evaluation | |
| | - | Result | |

Signature of the teacher

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