



{ FIRST SEM BLUE PRINT 2026-27 }

{ CLASS: 4 SUBJECT: ENGLISH }

BILINGUAL - ENGLISH - SANTOOR

{ WRITTEN: 40 MARKS , ORAL: 10 MARKS }



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FIRST SUMMATIVE EVALUATION – 2026-27**GUHPS/LPS****CLASS : 4****SUBJECT : ENGLISH****MARKS : 40****I- OBJECTIVES**

SI No	Objectives	Percent%	Marks
1	Pross	50%	20
2	Poetry	30%	12
3	Gramer	20%	08
	Total	100%	40

II- WEIGHTAGE TO THE OBJECTIVES

SI no	Objectives	Percent%	Marks	Questions
1	Knowledge	25%	10	09
2	Comprehension	35%	14	09
3	Expression	30%	12	05
4	Appreciation	10%	04	01
	Total	100%	40	24

III- CONTENT BASED MARKS**DISTRIBUTION**

SI no	Name of the Lesson	Marks	Questions
1	Together We Can	9	5
2	The Tinkling Bells	7	5
3	Be Smart, Be Safe	7	5
4	One Thing at a Time	5	3
5	The Old Stag	5	3
6	Braille	7	3
	TOTAL	40	24

IV- QUESTION TYPE BASED MARKS**DISTRIBUTION**

SI no	Objectives	Percent%	Marks	No of Question
1	V.S.A	30%	12	12
2	S.Ans	50%	20	10
3	E.Type	20%	08	02
	Total	100%	40	24

V- WEIGHTAGE TO THE DIFFICULTY**LEVEL**

SI no	Objectives	Percent%	Marks	No of Question
1	Easy	30%	12	12
2	Average	40%	20	10
3	Difficulty	30%	08	02
	Total	100%	40	24

BLUE PRINT**CLASS : 4****SUBJECT : English****MARKS : 40**

Sl.No	Unit / Chapter Name	Knowledge			Comprehension			Expression			Appreciation			Marks	Qs
		1m	2m	4m	1m	2m	4m	1m	2m	4m	1m	2m	4m		
1	Together We Can	2(1)	-	-	1(1)	1(2)	-	-	-	1(4)	-	-	-	9	5
2	The Tinkling Bells	2(1)	-	-	1(1)	1(2)	-	-	1(2)	-	-	-	-	7	5
3	Be Smart, Be Safe	2(1)	-	-	1(1)	1(2)	-	-	1(2)	-	-	-	-	7	5
4	One Thing at a Time	-	1(2)	-	1(1)	1(2)	-	-	-	-	-	-	-	5	3
5	The Old Stag	1(1)	-	-	-	1(2)	-	-	1(2)	-	-	-	-	5	3
6	Braille	1(1)	-	-	-	-	-	-	1(2)	-	-	-	1(4)	7	3
-	TOTAL WRITTEN EXAM	8(1)	1(2)	-	4(1)	5(2)	-	-	4(2)	1(4)	-	-	1(4)	40	24

Note: The numbers inside the brackets indicate the marks, and the numbers outside the brackets indicate the number of questions.

SUMMATIVE ASSESSMENT - 1 (2026-27)

Class: 4 Subject: ENGLISH(SANTOOR)

Duration: 90 Minutes

Marks: 40

Student Name: _____

Roll no: _____

PART I: MULTIPLE CHOICE QUESTIONS (4 × 1 = 4 Marks)

Q 1. Team means:

- a) One child b) Many people working together c) A school

Q 2. Basket means:

- a) A container b) A fruit c) A road

Q 3. In 'Be Smart, Be Safe', what does the RED light on a traffic signal instruct all drivers to do?

- (a) Go fast (b) Stop completely (c) Wait and get ready (d) Turn left

Q 4. Where did the old stag live? a) Desert b) Forest c) City

PART II: FILL IN THE BLANKS WITH CORRECT WORDS (bells , together, blind , helmet) (4 × 1 = 4 Marks)

Q 5. We work _____

Q 6. The _____ made a tinkling sound.

Q 7. We should wear a _____ while riding a bicycle.

Q 8. Braille is useful for _____ people.

PART III: MATCH THE FOLLOWING (4 × 1 = 4 Marks)

Match the terms in Column A with their correct descriptions in Column B:

Q	Column A		Column B
9	Unity		A. A system of raised dots for tactile reading
10	Zebra Crossing		B. Standing together and helping each other
11	Antlers		C. White and black strip lines marked for pedestrians
12	Braille Code		D. Branching horns on the head of a stag

PART IV: SHORT ANSWER QUESTIONS (10 × 2 = 20 Marks)

Q 13. Complete the words. T _ A M H E _ P

Q 14. Unscramble the words. SLLEB = _____ RTFUIS = _____

Q 15. TRUE OR FALSE a) It is safe to run across a busy road. ☐

b) Traffic lights help road users. ☐

Q 16. PRONOUNS a) Ravi studies carefully. _____ is focused.
b) Sita completes her work. _____ is responsible.

Answer: _____

Q 17. Write the rhyming words from the poem 'One Thing at a Time'.

'play' : _____

'done' : _____

Q 18. Underline the NOUNS. a) The old stag lived in a forest b) Rain helped the grass grow

Q 19. MAKE SENTENCES USING THE WORDS

Purse : _____

Market: _____

Q 20. Write two important safety precautions we should follow while riding a bicycle or walking on the road.

Answer: _____

Q 21. Complete the dialogue

Young Deer : Is the forest safe?

Old Stag : _____

Animal : Why should we listen to you?

Old Stag : _____

Q 22. How did Louis Braille help society?

Answer: _____

PART V: LONG ANSWER & SKILL QUESTIONS (2 × 4 = 8 Marks)

Q 23. Use the clues and write 4-5 sentences.

My Friends Clues: friends – play – help – happy

1. _____
2. _____
3. _____
4. _____

Q 24.: Draw a tactile Braille alphabet card or a simple Traffic Safety Light Board in the box below. Label the 3 main lights (RED = STOP, YELLOW = WAIT, GREEN = GO) clearly.

Answer Key

Question No.	Correct Answer & Evaluation Criteria
Q 1 (MCQ)	(b) Many people working together
Q 2 (MCQ)	a) A container
Q 3 (MCQ)	(b) Stop completely (1 mark)
Q 4 (MCQ)	b) Forest
Q 5 (Blank)	together (1 mark)
Q 6 (Blank)	tinkling (1 mark)
Q 7 (Blank)	footpath (1 mark)
Q 8 (Blank)	blind
Q 9 (Match)	B. Standing together and helping each other (1 mark)
Q 10 (Match)	C. White and black strip lines marked for pedestrians (1 mark)
Q 11 (Match)	D. Branching horns on the head of a stag (1 mark)
Q 12 (Match)	A. A system of raised dots for tactile reading (1 mark)
Q 13 (SA)	TEAM, HELP
Q 14 (SA)	BELLS, FRUITS
Q 15 (SA)	False true
Q 16 (SA)	He, she
Q 17 (SA)	'play' rhymes with 'day'; 'done' rhymes with 'one' (2 marks).
Q 18 (SA)	a) The old <u>stag</u> lived in a <u>forest</u> . b) <u>Rain</u> helped the <u>grass</u> grow.
Q 19 (SA)	Any sentence relevance to word
Q 20 (SA)	1. Always wear a helmet when riding. 2. Cross roads only at the zebra crossing (2 marks).
Q 21 (SA)	Be careful and stay alert. I want to keep everyone safe.
Q 22 (SA)	He invented Braille to help blind people read and write.
Q 23 (LA)	My friends are kind. We play together. We help each other. We are happy. We enjoy learning.
Q 24 (LA)	Full 4 marks for drawing a clear Traffic Light Board or Braille Symbol Card with correct labels (Red, Yellow, Green).

Question Analysis

Q. No.	Lesson / Chapter Name	Objective	Marks	Type of Question	Difficulty	Time
Q 1	Together We Can	Knowledge	1	MCQ	Easy	1 Min
Q 2	The Tinkling Bells	Knowledge	1	MCQ	Easy	1 Min
Q 3	Be Smart, Be Safe	Knowledge	1	MCQ	Easy	1 Min
Q 4	The Old Stag	Knowledge	1	MCQ	Easy	1 Min
Q 5	Together We Can	Knowledge	1	Fill in Blank	Easy	1 Min
Q 6	The Tinkling Bells	Knowledge	1	Fill in Blank	Easy	1 Min
Q 7	Be Smart, Be Safe	Knowledge	1	Fill in Blank	Easy	1 Min
Q 8	Braille	Knowledge	1	Fill in Blank	Easy	1 Min
Q 9	Together We Can	Comprehension	1	Match Column	Easy	1 Min
Q 10	The Tinkling Bells	Comprehension	1	Match Column	Easy	1 Min
Q 11	Be Smart, Be Safe	Comprehension	1	Match Column	Easy	1 Min
Q 12	One Thing at a Time	Comprehension	1	Match Column	Easy	1 Min
Q 13	Together We Can	Comprehension	2	Short Answer	Average	3 Mins
Q 14	The Tinkling Bells	Comprehension	2	Short Answer	Average	3 Mins
Q 15	Be Smart, Be Safe	Comprehension	2	Short Answer	Average	3 Mins
Q 16	One Thing at a Time	Comprehension	2	Short Answer	Average	3 Mins
Q 17	One Thing at a Time	Knowledge	2	Short Answer	Average	3 Mins
Q 18	The Old Stag	Comprehension	2	Short Answer	Average	3 Mins
Q 19	The Tinkling Bells	Expression	2	Short Answer	Average	3 Mins
Q 20	Be Smart, Be Safe	Expression	2	Short Answer	Average	3 Mins
Q 21	The Old Stag	Expression	2	Short Answer	Difficult	3 Mins
Q 22	Braille	Expression	2	Short Answer	Difficult	3 Mins
Q 23	Together We Can	Expression	4	Long Answer (Essay)	Difficult	6 Mins
Q 24	Braille	Appreciation	4	Long Answer (Skill)	Difficult	7 Mins

SECTION 5: ORAL ASSESSMENT QUESTION PAPER (10 MARKS)

Oral Q 1. Recite any two lines from the poem 'One Thing at a Time' out loud.

Oral Q 2. What sound do small bells make when tied around an animal's neck?

Oral Q 3. What color light on a traffic signal tells vehicles to GO?

Oral Q 4. Who invented the Braille script for visually impaired readers?

Oral Q 5. What did the old stag see in the clear water of the forest pool?

Oral Q 6. Name any one animal that works together in a team like ants.

Oral Q 7. What should we do before crossing a busy street?

Oral Q 8. Which part of the stag's body got caught in the thick forest branches?

Oral Q 9. Is it good to play while studying or should we do one thing at a time?

Oral Q 10. Name any one safety item worn on the head while riding a two-wheeler.

SECTION 6: ORAL ASSESSMENT TEACHER'S ANSWER KEY (10 MARKS)

Oral Q. No.	English Key Answer & Evaluation Criteria
Oral Q 1	Reciting any 2 poem lines clearly (1 mark)
Oral Q 2	Tinkling / Jingling sound (1 mark)
Oral Q 3	GREEN light (1 mark)
Oral Q 4	Louis Braille (1 mark)
Oral Q 5	His reflection (antlers and thin legs) (1 mark)
Oral Q 6	Ants / Bees / Elephants / Wolves (Any one) (1 mark)
Oral Q 7	Look right, left, and right again / Use zebra crossing (1 mark)
Oral Q 8	His horns / antlers (1 mark)
Oral Q 9	Do one thing at a time (1 mark)
Oral Q 10	Helmet (1 mark)

ORAL EVALUATION

Sr No	Student Name	ORAL QUESTIONS										Total
		1	2	3	4	5	6	7	8	9	10	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												
16												
17												
18												
19												

OBTAINED MARKS

Sr No	STUDENT NAME	WRITTEN	ORAL	TOTAL	PERCENTAGE	GRADE	REMARKS
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
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25							